

Kelly Siegel-Stechler, Ph.D.

Curriculum Vitae

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EDUCATION

- Ph.D. Education, Johns Hopkins University, 2021
 - Dissertation: *Opening Classrooms: Instructional practices and student experience as predictors of open classroom climate for discussion*
 - Advisor: Ashley Berner. Committee: Stephen Morgan, Martha MacIver & Hahrie Han, Johns Hopkins University; David Campbell, University of Notre Dame.
- M.A. Politics, New York University, 2011
- B.A. magna cum laude International Relations, New York University, 2010

PROFESSIONAL APPOINTMENTS

Tufts University
Senior Researcher, CIRCLE
2021 – 2022

PUBLICATIONS

Journal Articles

- Siegel-Stechler, K.** (2021). *Teaching for citizenship: Instructional practices and open classroom climate*. (Forthcoming at *Theory and Research in Social Education*).
- Siegel-Stechler, K.** (2021) "Parent Encouragement and Young Adult Voting Behavior: A Potential Outcomes Analysis." *Youth & Society*, 53(5), p. 764-783.
<https://doi.org/10.1177/0044118X19896691>
- Siegel-Stechler, K.** (2019). "Is Civics Enough? High School Civics Education and Young Adult Voter Turnout." *Journal of Social Studies Research*, 43(3), p. 241-253.
<https://doi.org/10.1016/j.jssr.2018.09.006>

Policy Reports & Web-Based Publications

- Siegel-Stechler, K.** (March 2021). *School Culture 360: Florida Education Foundation's Civics & Debate Initiative Preliminary Findings, March 2021*. Baltimore, MD: Johns Hopkins Institute for Education Policy, prepared for the Florida Department of Education.
- Berner, A., & **Siegel-Stechler, K.** (February 2021). *Service learning: Early findings from 2020*. Baltimore, MD: Johns Hopkins Institute for Education Policy, prepared for the Coalition for Service Learning.
- Siegel-Stechler, K.** (Spring 2020). *Election 2020: Engaging Students in Civic Discourse*. Baltimore, MD: SNF Agora Institute at Johns Hopkins University. [Online](#). (*Peer reviewed)
- Berner, A., & **Siegel-Stechler, K.** (April 2020). *Parent Resource: Civics at Home*. Baltimore, MD: Johns Hopkins Institute for Education Policy. [Online](#).
- Johns Hopkins Institute for Education Policy. (June 2019). *Providence Public School District: A Review*. Baltimore, MD: Johns Hopkins Institute for Education Policy, prepared for the Rhode Island Department of Education. [Online](#).

Bjorklund-Young, A., & **Siegel-Stechler, K.** (2017). *High Value High Programs: An update on their research basis, progress, and sustainability*. Baltimore, MD: Johns Hopkins Institute for Education Policy, prepared for the Open Society Institute.

Siegel-Stechler, K. (2017). *Solving the school transportation challenge: What cities can do to help*. Institute for Education Policy, Johns Hopkins University. [Online](#).

Under Review & In Preparation

Siegel-Stechler, K. & Gee, G. (2021). Political and International Affairs Simulations and Civic Engagement on Campus. *APSA Preprints*. <http://doi.org/10.33774/apsa-2020-gl29r> (Revise & resubmit at *International Studies Perspectives*).

Siegel-Stechler, K. & Callahan, P. (2021). *Sensible or stifled: What public school teachers know about their First Amendment protections in the classroom*. (Revise & resubmit at *Action in Teacher Education*).

Callahan, P. & **Siegel-Stechler, K.** (2021). *Classroom Discussion & Legal Literacy: Necessary Complements for Civic Participation and Development*. (Under Review).

Siegel-Stechler, K. (2021). “*Conversation is everything*”: *How teachers and students create environments where open discussion can thrive*.

GRANTS AND AWARDS

- Charles Koch Foundation dissertation grant, Johns Hopkins University, 2019-2020. (\$5,000).
- 21st Century Cities Initiative Award for Doctoral Research on Urban Issues, Johns Hopkins University, 2019-2020. (\$4,983).
- Johns Hopkins University Alumni Association 2020 caRING Award for leadership and service to the community.
- SNF Agora Student Grant Program Awardee, Fall 2020.

CONFERENCE PRESENTATIONS

Siegel-Stechler, K., Joyce, D., Berner, A. R., & Steiner, D. (April 2021). “Knowledge Mapping the Social Studies: A New Framework for Curriculum Evaluation.” Paper presented at the annual meeting of the American Educational Research Association. (Conference moved online due to COVID-19).

Siegel-Stechler, K. & Callahan, P. (April 2021). “Sensible or stifled: What public school teachers know about their First Amendment protections in the classroom.” Paper presented at the annual meeting of the American Educational Research Association. (Conference moved online due to COVID-19).

Siegel-Stechler, K. (December 2020). Teaching for Citizenship: Instructional Practices and Open Classroom Climate for Discussion. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for Social Studies. (Conference moved online due to COVID-19).

Callahan, P. & **Siegel-Stechler, K.** (November 2020). Defining Legal Literacy for Public School Teachers Surrounding First Amendment Protections. Poster presented at the annual meeting of the Education Law Association. (Conference moved online due to COVID-19)

Siegel-Stechler, K. (September 2020). Exploring Youth Candidates’ Motivational Profiles. Poster presented at the annual meeting of the American Political Science Association, San Francisco, CA (Conference moved online due to COVID-19).

Siegel-Stechler, K. & Gee, G. (September 2020). Classroom Simulations and Student Engagement: Evidence from a Two-Wave Survey. Paper presented at the Teaching and Learning

- Conference at the annual meeting of the American Political Science Association, San Francisco, CA (Conference moved online due to COVID-19).
- Grant, A. A., **Siegel-Stechler, K.** & Plasman, J. (March 2020). Development and validation of a cross-sector school culture survey. Poster presented at the meeting of the Association for Education Finance and Policy, Fort Worth, TX. (Conference moved online due to COVID-19)
- Siegel-Stechler, K.** & Gee, G. (February 2020). Do classroom simulations really help students learn and engage? Paper presented at the American Political Science Association Teaching & Learning Conference, Albuquerque, NM. <http://doi.org/10.33774/apsa-2020-0knkq>
- Siegel-Stechler, K.** (November 2019). Civic development narratives of young seekers of political office. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for Social Studies, Austin, TX.
- Siegel-Stechler, K.** (September 2019). Parent encouragement and young adult voting behavior. Paper presented at the annual meeting of the American Political Science Association, Washington, DC.
- Siegel-Stechler, K.** & McKinney, D. (September 2019). Who posts? Political & social beliefs of Latin American youth & online activity. Poster presented at the annual meeting of the American Political Science Association, Washington, DC.
- Siegel-Stechler, K.** (April 2018). Assessing the relationship between high school civic experiences and youth voter turnout. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Siegel-Stechler, K.** (February 2018) Assessing the evidence on Model United Nations. Paper presented at the American Political Science Association Teaching & Learning Conference, Baltimore, MD.

SEMINARS AND INVITED TALKS

- Panel Host & Moderator: “What can I do to establish a global career?” Horizons by Hopkins Conference, November 12, 2020, Online.
- **Invited Talk:** “Why Tough Conversations Matter: Democratic Conversations & America’s Schools,” October 8, 2020, Institute for Education Policy and the SNF Agora Institute at Johns Hopkins University, National Webinar.
- Graduate Student Colloquium: “Educational Pluralism and Research to Policy.” January 16-17, 2020. Charles Koch Foundation, Washington, DC.
- Advanced Topics Colloquium “Education, Compulsion, and the State.” November 1-3, 2019. Institute for Humane Studies, Arlington, VA.
- **Invited Talk:** “Developing a Research Agenda,” March 9, 2019, Johns Hopkins University School of Education, Baltimore, MD.
- Education Policy Academy. August 6-11, 2018. American Enterprise Institute, Washington, DC.

TEACHING EXPERIENCE

- Intermediate Statistics (Online), Fall 2021. Johns Hopkins University, School of Education. Course Development & Instructor of Record.
- Introduction to Statistics (Online), Summer 2021. Johns Hopkins University, School of Education. Course Development & Instructor of Record.
 - Developed syllabus and course content for inaugural cohort of education policy master’s students, developed interactive digital resources using an asynchronous platform and weekly learning modules.

- Linear Models for the Social Sciences, Spring 2019. Johns Hopkins University, Krieger School of Arts & Sciences. Teaching Assistant.
 - Taught in-person weekly computing lab on Stata to 12 first-year PhD students in Education, Sociology & Political Science. Provided support and counseled students on assignments, graded problem sets and research papers.
- Strategic Systems Change and Action Planning (Online), Fall 2018. Johns Hopkins University, School of Education. Teaching Assistant.
 - Oversaw and graded student engagement in online discussion forum, contributed to synchronous sessions.

RESEARCH EXPERIENCE

Research Fellow, Johns Hopkins Institute for Education Policy, 2016 - 2021

- Led development of the Social Studies Knowledge Map tool in collaboration with the SNF Agora Institute at Johns Hopkins, trained reviewers and supervised pilot study of K-11 social studies curriculum
- Managed staff and resources for ongoing evaluation projects of 10 different curricula, supported by \$200,000 grant from the Louis Calder Foundation.
- Supervised school observation and assessment team in Rhode Island during comprehensive review of major urban school district resulting in report presented to the state Department of Education.
- Collaboratively developed Johns Hopkins Survey of School Culture survey instrument, with specific oversight of civic and holistic development component.
- Participated in development of new master's program in education policy, including course design and syllabi for statistics sequence.
- Assisted in preparation of project and grant proposals related to civic education for funders including Altman Foundation, Louis Calder Foundation, NSF, and Spencer Foundation.
- Conducted classroom observations and assessments of standards alignment and teaching practice in Massachusetts using the IPG for grade 3-8 math.
- Conducted classroom observations and assessments of standards alignment and teaching practice in North Carolina as part of a longitudinal evaluation of a curriculum implementation, K-4 ELA.

SERVICE

- SNF Agora Institute, Student Advisory Board, Johns Hopkins University, 2019-2021.
 - Serve on Student Grant Sub-committee, contribute to programming agenda, advise on long-term development of initiatives
- Student Sub-Committee, Committee on Diversity and Civility, Johns Hopkins University School of Education. 2018-2019.
 - Advised on programming with a focus on inclusivity for all students.
- Doctoral Committee, Johns Hopkins University School of Education. Student Representative. 2018-2019.
 - Advocated for student needs, clarified student goals for program development.
- PhD Program Executive Board, Johns Hopkins University School of Education. Committee Co-chair. 2018-2019.
 - Advocated for student needs, clarified student and advisor relationship & responsibilities, supported students during program leadership transition.

- PhD Program Executive Board, Johns Hopkins University School of Education. Professional Development Chair. 2017.
 - Ran mentorship program for incoming cohort; organized sessions on topics including CVs, work-life balance, library resources, etc.
- Peer Review: *European Political Science; Theory and Research in Social Education; American Educational Research Association Sociology of Education SIG, Social Studies Education SIG, & Democratic & Citizenship Education SIG; College and University Faculty Assembly of the National Council for Social Studies.*

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

- American Educational Research Association
- American Political Science Association
- National Council for the Social Studies, College and University Faculty Assembly
- Association for Education Finance and Policy